



GREETINGS!

MY NAME IS OANA IACOB.

I AM A PRIMARY SCHOOL TEACHER AT

THE 'ARETA TEODORESCU'
PROFESSIONAL SCHOOL IN

IALOMIȚA.

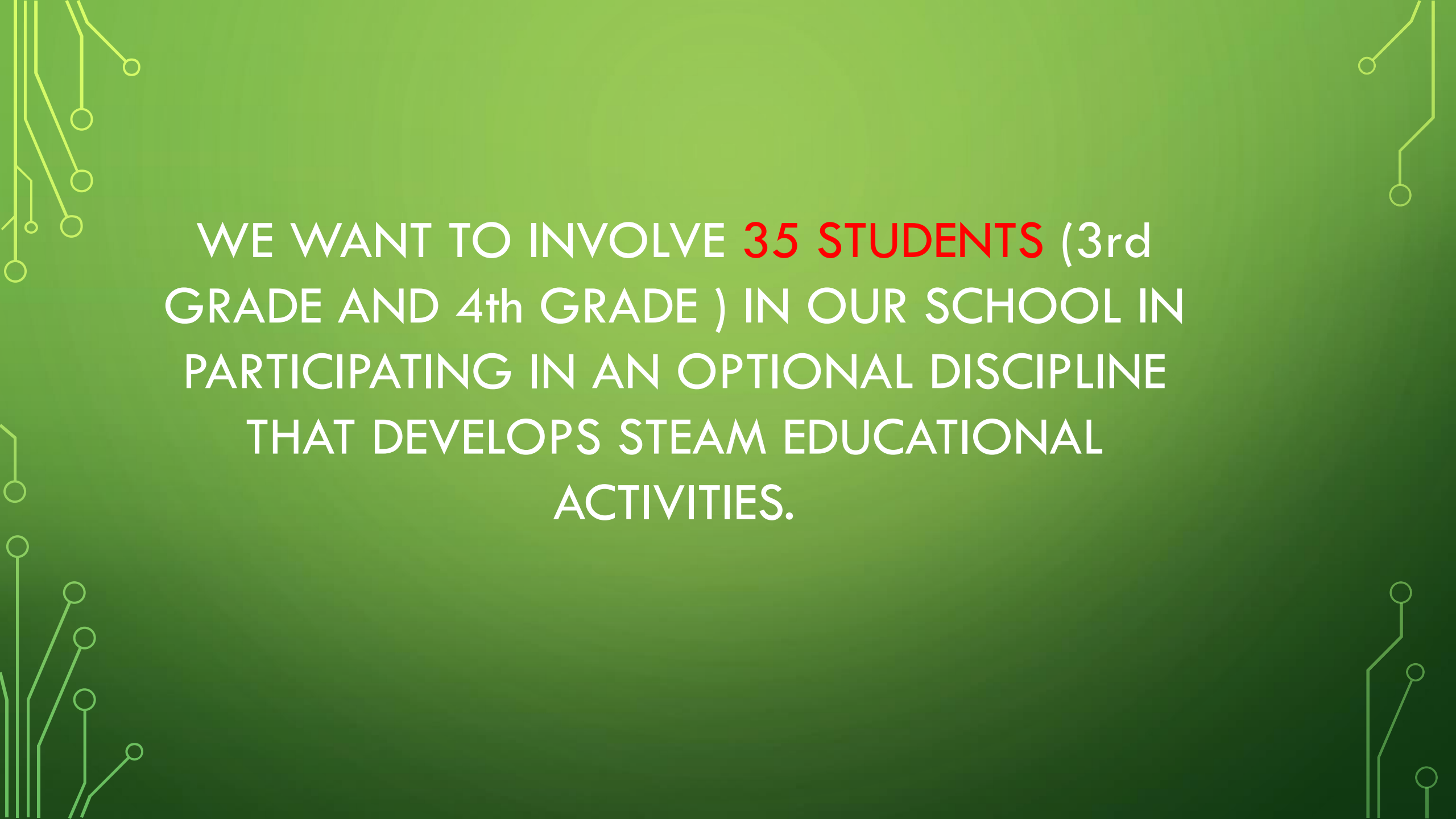
I REPRESENT 35 PRIMARY SCHOOL

PUPILS AND THEIR PARENTS.

The background is a solid green color. In the four corners, there are decorative white line-art patterns that resemble circuit board traces or neural network connections. These patterns consist of straight lines of varying lengths and thicknesses, ending in small white circles. The patterns are more dense in the bottom-left and top-right corners and more sparse in the top-left and bottom-right corners.

EVERY DAY WE SEE HOW TECHNOLOGY HAS
AN INCREASING INFLUENCE ON OUR LIVES.

STUDENTS NEED TO BE TAUGHT HOW TO USE
TECHNOLOGY TO LEARN, DECIDE, MAKE CHANGES
IN THEIR LIVES AND IN THEIR COMMUNITIES.


The background is a solid green color. In the four corners, there are decorative white line-art patterns that resemble circuit boards or neural networks, with lines connecting to small circles.

WE WANT TO INVOLVE **35 STUDENTS** (3rd
GRADE AND 4th GRADE) IN OUR SCHOOL IN
PARTICIPATING IN AN OPTIONAL DISCIPLINE
THAT DEVELOPS STEAM EDUCATIONAL
ACTIVITIES.

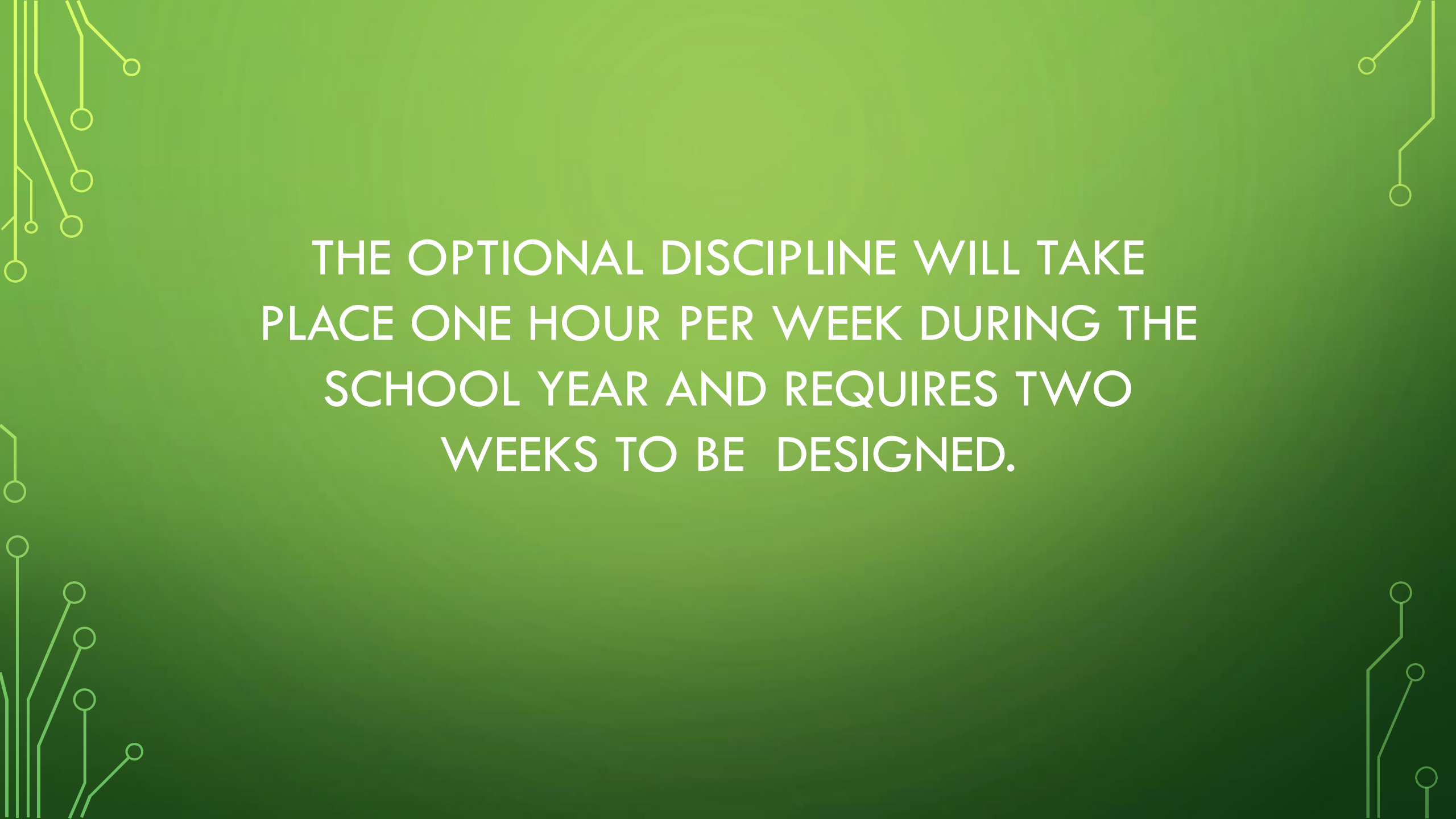
The background is a dark green gradient. In the corners, there are decorative white and light green circuit-like lines with small circles at the ends, resembling a printed circuit board (PCB) layout. The text is centered and uses a mix of white and red colors for emphasis.

WE PROPOSE AN **OPTIONAL DISCIPLINE** THAT
ONCE A WEEK ENGAGES STUDENTS INTO
ACTIVITIES BASED ON THE **STEAM EDUCATION**
APPROACH.

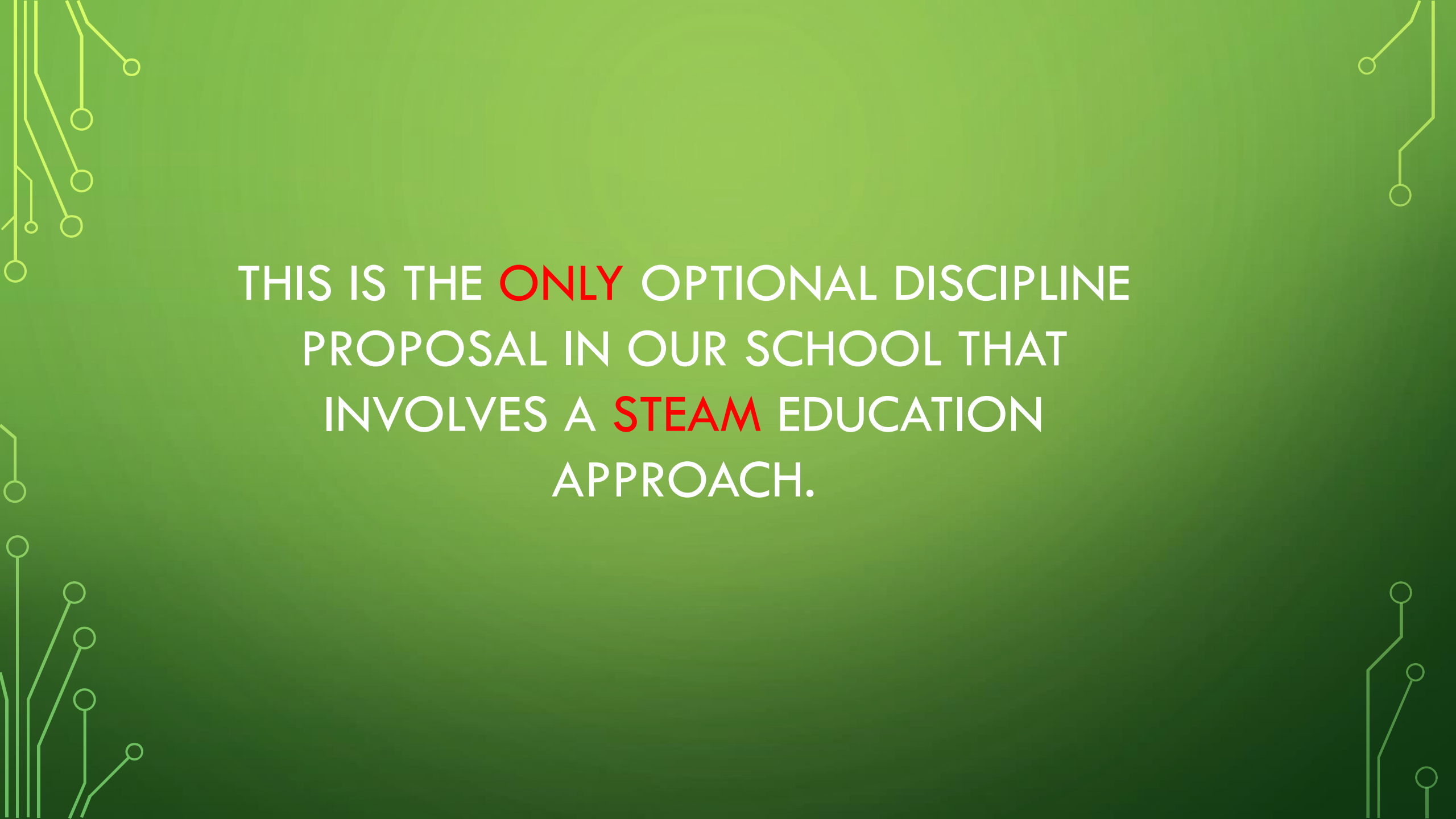
DURING **ONE SCHOOL YEAR**, THEY WILL HAVE
TO WORK OUT REALISTIC PROBLEMS,
INVESTIGATE, EXPERIMENT, QUESTION FACTS
AND STATEMENTS, FIND REASONS AND
SOLUTIONS.

The image features a dark green background with decorative circuit-like lines in a lighter green color. These lines are located in the four corners, forming abstract patterns of lines and circles that resemble electronic traces or a network diagram.

THE **COSTS** REQUIRED ARE 1 500 EURO FOR THE EQUIPMENTS THAT WILL BE NECESSARY TO IMPLEMENT THE ACTIVITIES. THE FUNDS CAN COME FROM THE SCHOOL'S BUDGET OR PARTLY FROM DONATIONS FROM THE LOCAL TOWN HALL.

The background is a solid green color with a subtle gradient. In the four corners, there are decorative white line-art patterns resembling circuit boards or neural networks, with lines connecting to small circles.

THE OPTIONAL DISCIPLINE WILL TAKE
PLACE ONE HOUR PER WEEK DURING THE
SCHOOL YEAR AND REQUIRES TWO
WEEKS TO BE DESIGNED.

The image features a dark green background with a subtle gradient. In the four corners, there are decorative elements consisting of light green lines that resemble circuit traces or a network diagram, with small circles at the end of the lines. The text is centered and reads: "THIS IS THE **ONLY** OPTIONAL DISCIPLINE PROPOSAL IN OUR SCHOOL THAT INVOLVES A **STEAM** EDUCATION APPROACH." The words "ONLY" and "STEAM" are highlighted in red, while the rest of the text is in white.

THIS IS THE **ONLY** OPTIONAL DISCIPLINE
PROPOSAL IN OUR SCHOOL THAT
INVOLVES A **STEAM** EDUCATION
APPROACH.